

Four Models for IET

IET Model

1. Co-Teaching (I-BEST)

Description

This co-teaching model involves teaching the skills in a particular career technical education program and language and basic skills in an integrated fashion. Team teaching is a significant element of the approach. Content is sheltered by the language and basic skills instructor. Related technical skills are taught by the CTE instructor. After completion of the IBEST class, students are prepared to go to either a related CTE class or employment.

2. Alternating Teaching

First, students go to a vocation-specific class for 2 hours a day. After that, these students go to the vocational program for 2 or more hours. For example, students go to a basic skills class for two hours and learn the 'soft' skills important for clerical jobs, such as customer service, dealing with problems, answering the phone, etc., along with basic language or reading skills. After the two hours in the basic skills class, students go to the Business Information Technology class to learn the technical skills, such as using Excel, Word, PowerPoint, etc.

3. VESL/VABE Specific Class or Pathway Occupational

Students attend a vocation-specific VESL or VABE class. Upon completion of the class, students will be employable and/or go to the vocational program. For example, students go to a VESL/VABE class for Child Development. The goal of students is to work in childcare or be day care providers in their homes. The VESL/VABE teacher teaches listening, speaking, reading, writing, grammar, and pronunciation in the context of child development. VESL /VABE course content is parenting, safety in the home, and child development content that is sheltered for lower level ESL students. After students complete the VESL/VABE class, the students are ready for the vocational child development class. Having completed the VESL class, there is more of a chance they will succeed in this field.

IET Model**4. Cluster VESL/VABE Class****Or Cluster Pathway Occupational****Description**

Students in many career fields study together in a single VESL or VABE class perhaps because of district attendance requirements (25-26 students). Total class time is 3-4 hours. First 2 hours is a VESL/VABE class focused on reading, writing, speaking, grammar and pronunciation using ESL methods with a general workplace focus.

The 2nd two hours, students work in groups in their career fields in the same classroom. They use vocationally specific materials such as *Make Your Mark in the Restaurant Industry* books and audiotapes, or the teacher/program adapts workplace specific materials from OTAN 's Workplace Clearinghouse including computer lessons and DVDs and CDs.